

**Part A-** Choose one of the reading selections from the list provided.

**Part B-** Pick two of the questions below. For each question, answer in a well-developed paragraph using textual evidence to support your thoughts. Make sure you clearly label which question you are responding to. Responses should be typed.

The Questions:

1. Who is the speaker? Describe the author's persona. What do you know about the person who is telling this story?
2. What is the occasion? When does the story take place? When is the story being told? Why does the author need to tell this story?
3. Who is the intended audience for this book? What assumptions does the author seem to make about his/her readers?
4. What is the purpose of this book? In other words, what does the author want his/her audience to believe or do after reading this book?
5. What is the tone of this book? Select an adjective that describes the tone—sympathetic, confused, angry, disappointed, etc—then explain how and why the author uses this tone.

**Part C-** Answer all of the questions below. For each question, answer in a well-developed paragraph using textual evidence to support your thoughts. Responses should be typed.

The Questions:

1. Text to self: How can you relate to the events/characters/experiences/conflicts in your chosen book?
2. Text to real world: What major issue(s) in your book do you see in current society? Explain.
3. Text to text: What plays/movies/books/short stories/songs/poems include similar themes/ideas/conflict/character/speakers to your book? Explain.

For each question, you will be graded using the following rubric.

- 4- Student clearly addresses the question. Rationale is well developed and detailed, citing specific evidence from the book.
- 3- Student clearly addresses the question. Rationale is developed and cites general evidence from the book. More details are needed.
- 2- Student addresses the question. Rationale is included, but fails to cite evidence from the book.
- 1- Student writes a response but fails to specifically address the question.
- 0- No response given.

Students should be prepared to turn in their responses the first week of school. This assignment will be worth 20 summative points.

**Book Choices:**

*They Poured Fire on Us from the Sky* by Benson Deng, Alphonsion Deng, and Benjamin Ajak (NF)

\* *The Kite Runner* by Khaled Hosseini

\* *A Thousand Splendid Suns* by Khaled Hosseini

*And the Mountains Echoed* by Khaled Hosseini

\* *Sold* by Patricia McCormick

*Nectar in a Sieve* by Kamala Markandaya

*A Long Way Gone* by Ishmael Beah (NF)

*The Sun is Also a Star* by Nicola Yoon

*Angela's Ashes* by Frank McCourt

*Miss Peregrine's Home for Peculiar Children* by Ransom Riggs

*The Joy Luck Club* by Amy Tan

*Things Fall Apart* by Chinua Achebe

*Born a Crime* by Trevor Noah (NF)

*Life of Pi* by Yann Martel

*I am Malala* by Malala Yousafzai (NF)

*Persepolis* by Marjane Satrapi (NF)

*Persepolis 2* by Marjane Satrapi (NF)

*In the Land of Invisible Women* by Qanta A Ahmed, MD (NF)

*Farewell to Manzanar* by James D. Houston and Jeanne Wakatsuki Houston (NF)

*Long Walk to Freedom* by Nelson Mandela (NF)

\*Books contain mature content. Students need to bring the permission slip below if they choose one of these books.

**Bellbrook High School**  
**English 10CP Summer Reading Permission Slip**

I give my child, \_\_\_\_\_, permission to read

\_\_\_\_\_. I understand that the book has mature content and that my

child will be asked to complete a project in which s/he will be discussing various aspects of the novel.

Parent signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_