

MS. BUEDEL-HERRMAN ENGLISH 10 HONORS
SUMMER READING ASSIGNMENT 2018-2019

Part A- Choose one of the reading selections from the list provided.

Part B- Pick two of the questions below. For each question, answer in a well-developed paragraph using textual evidence to support your thoughts. Make sure you clearly label which question you are responding to. Responses should be typed.

The Questions:

1. Who is the speaker? Describe the author's persona. What do you know about the person who is telling this story?
2. What is the occasion? When does the story take place? When is the story being told? Why does the author need to tell this story?
3. Who is the intended audience for this book? What assumptions does the author seem to make about his/her readers?
4. What is the purpose of this book? In other words, what does the author want his/her audience to believe or do after reading this book?
5. What is the tone of this book? Select an adjective that describes the tone—sympathetic, confused, angry, disappointed, etc—then explain how and why the author uses this tone.

Part C- Answer all of the questions below. For each question, answer in a well-developed paragraph using textual evidence to support your thoughts. Responses should be typed.

The Questions:

1. Text to self: How can you relate to the events/characters/experiences/conflicts in your chosen book?
2. Text to real world: What major issue(s) in your book do you see in current society? Explain.
3. Text to text: What plays/movies/books/short stories/songs/poems include similar themes/ideas/conflict/character/speakers to your book? Explain.

For each question, you will be graded using the following rubric.

- 4- Student clearly addresses the question. Rationale is well developed and detailed, citing specific evidence the book.
- 3- Student clearly addresses the question. Rationale is developed and cites general evidence from the book. More details are needed.
- 2- Student addresses the question. Rationale is included, but fails to cite evidence from the book.
- 1- Student writes a response but fails to specifically address the question.
- 0- No response given.

Students should be prepared to turn in their responses the first week of school. This assignment will be worth 20 summative points.

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Book Choices:

They Poured Fire on Us from the Sky by Benson Deng, Alphonsion Deng, and Benjamin Ajak (NF)

* *The Kite Runner* by Khaled Hosseini

* *A Thousand Splendid Suns* by Khaled Hosseini

And the Mountains Echoed by Khaled Hosseini

* *Sold* by Patricia McCormick

Nectar in a Sieve by Kamala Markandaya

A Long Way Gone by Ishmael Beah (NF)

The Sun is Also a Star by Nicola Yoon

Angela's Ashes by Frank McCourt

Miss Peregrine's Home for Peculiar Children by Ransom Riggs

The Joy Luck Club by Amy Tan

Things Fall Apart by Chinua Achebe

Born a Crime by Trevor Noah (NF)

Life of Pi by Yann Martel

I am Malala by Malala Yousafzai (NF)

Persepolis by Marjane Satrapi (NF)

Persepolis 2 by Marjane Satrapi (NF)

In the Land of Invisible Women by Qanta A Ahmed, MD (NF)

Farewell to Manzanar by James D. Houston and Jeanne Wakatsuki Houston (NF)

Long Walk to Freedom by Nelson Mandela (NF)

*Books contain mature content. Students need to bring the permission slip below if they choose one of these books.

Bellbrook High School
English 10CP Summer Reading Permission Slip

I give my child, _____, permission to read

_____. I understand that the book has mature content and that my

child will be asked to complete a project in which s/he will be discussing various aspects of the novel.

Parent signature: _____ Date: _____

Name: _____

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Part D- Read the following book:

A Long Way Home by Saroo Brierley

Part E- Create and label five questions, no more than one from each of the following categories (all examples are based on *Romeo and Juliet*). These questions will be used during a Socratic Seminar.

Close-ended Question:

This should be something very general about the text, something that every class member could answer differently. This is a great spot for an opinion question.

Ex: Describe Friar Laurence in one word. Explain and support your answer with text references.

Open-ended Question:

Write an insightful question about the text that will require proof, insights, and group discussion to discover or explore the answer to the question.

Ex: Where does Romeo's loyalty lie? With his family or with Juliet?

World Connection Question:

Write a question connecting the text to the real world.

Ex: At the end of the play, grief brings together the Capulets and Montagues. What are some modern examples of unlikely people being brought together by tragedy?

Universal Theme/Core Question:

Write a question dealing with a theme(s) for the text that will encourage group discussion about the universality of the text.

Ex: How much influence should family have on people's relationships?

Literary Analysis Question:

Write a question dealing with the author's style. Your question may focus on how the author manipulates point of view, characterization, syntax, diction, or archetypal patterns.

Ex: How would the story change if the focus was on Romeo and Juliet's parents and not on the two teenagers?

For each question, you will be graded using the following rubric.

- 2- Student's question is clearly stated and connects to the text. Student correctly labels the type of question.
- 1- Student's question is clearly stated though it could connect to the text better. OR Student mislabels the type of question.
- 0- Student fails to label the type of question.

Students should be prepared to turn in their questions the first week of school. This assignment will be worth 20 summative points (10 for the questions and 10 points for the seminar).