

Bonjour et bienvenue en Français III !

I am so happy that you have decided to continue your study of French! French III is an exciting class that will expand your knowledge of the French language, culture, and people.

The first thing you need to know about French III, is that it is an immersion class. That means a big part of your grade will come from speaking in French. While this may seem difficult at first, in time you will see how well you can communicate using only French! The most important thing is to try your best ☺

Over summer break, it is easy to forget all the vocabulary and grammar that you have learned in French I and II. To make sure that you are prepared for French III, there is some summer work to do! You will find the specifics below. This summer work is not intended to take up all of your summer free time, it is meant to help you strengthen your French language skills.

Feel free to email me if you have any questions over the summer! I check my email often and I'm more than happy to help you succeed!

Merci d'être dans ma classe!

Madame Jergens

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Le Devoir

Your summer work has three parts. You will find specific details of each part below. Keep track of the due dates! You will need to join the French III Google Classroom in order to submit your homework! The class code is: **xa2hgc**.

1^{er} Partie: Vocabulaire

For **each week**, you will teach yourself **two** new French words. You can choose any word that has personal significance or interest to you, as long as it is school appropriate! You may encounter words in your readings (new vocab words from your assigned book) or as you listen to music that you would like to understand better. These are great words to practice!

You will create an on-line compilation of flashcards using quizlet.com. Log-on to this website and create an account. Create a title for your set of flashcards (I suggest something like: French III: Personal Vocabulary, firstnamelastname). You will also need to put the link to your flashcards on Google Classroom. You should add to your flashcards **weekly**, by Sunday evening. First set of words is due **June 10th**.

Please include the following information on each flashcard:

- Write a definition of the word
- Write a sentence that uses that word correctly in context.

EX: foule [crowd] *n.f.* – a large group of people, crowd

Il y a une foule devant le théâtre pour acheter des billets.

2^{eme} Partie: Les Essais

You will write three essays on different topics. The topics and due dates are below. Your essays should be at least 10 sentences, typed double-spaced in Google Docs. You should upload your essay to our Google Classroom on the due date.

29 juin: Qu'est-ce que tu manges pour le petit-déjeuner, le déjeuner, et le dîner?
(Include the verbs manger, prendre, & boire, partitive articles, & the present tense)

20 juillet: Quelle est ta classe préférée? Pourquoi? Quelle classe détestes-tu? Pourquoi?
Donne beaucoup de détails et raisons! (Include as much information as possible, use the present tense)

10 août: Quelle est ta routine quotidienne? (Reflexive Verbs—Write 5 sentences in the present and 5 sentences in the Passé Composé)