

ESPAÑOL IV HONORES
SUMMER ASSIGNMENT
la Profe Christofano

La lengua es la piel del alma” Fernando Lázaro Carreter



¡Hola y Bienvenidos a Español IV!

I am very pleased that you have decided to continue your study of Spanish. By studying Spanish IV, a college-prep course, you are not just becoming more conversant in Spanish and learning much more about the Spanish language and culture. You are also increasing the likelihood that you will be able to test out of or even possibly earn college credit in foreign language! If you are taking this courses for CCPlus credit, you will receive 4 semester hours of Spanish from Sinclair Community College.

One of the biggest challenges of learning language in high school is that you are busy people! You have six other classes and you have a whole summer to forget everything you've learned in Spanish II. In order to circumvent the loss of information and ability, Spanish III has a required summer assignment to keep your skills up between now and August. The intention of this assignment is not to burden you or spoil your summer. It's assigned under the assumption that you are taking Spanish III because you have a vested interest in Spanish and the Spanish-speaking world and that you want to increase your language proficiency.

In my class, I believe in the immersion approach and sharpening all of the core language skills: reading, writing, speaking, listening and cultural understanding. While I cannot say that any one of these skills is more important than the others, I must emphasize how ESSENTIAL it is that we speak in Spanish and constantly work to improve your oral proficiency. I believe that writing in Spanish has a direct link to being able to speak Spanish. You might think of writing as slowed-down speech and the difference that writing and speaking offer compared to listening and reading is that you are writing and speaking your own thoughts and reading and listening to someone else's. It's only a natural part of the learning process that information that is more personalized is more likely to stick and be internalized.

Please communicate with me regularly through the summer via e-mail and during the school year, both inside and outside of class. Feel free to stop by to practice, to chat in Spanish, to ask questions about what we are learning, or just to get more comfortable speaking the language. I check e-mail very regularly and I will reply to you quickly. I have found that many students enjoy practicing their Spanish by e-mailing me stories, jokes, great websites or to tell me about how they used their Spanish in the "real world". I welcome this and strongly encourage you to use your Spanish outside of the classroom.

This will most definitely be a rigorous and challenging course. It is considered a college-prep/honors course. Your learning curve may feel very steep sometimes... With plenty of detailed grammar lessons, irregular verb rules, challenging readings, oral presentations, and projects. However, you will miraculously find yourself coasting for a while when you find that you are improving, that you are becoming more personally interested in all that learning Spanish has to offer, and that you are able to precisely express yourself in a second language. What will help you the most is keeping a positive outlook, staying optimistic, and working diligently.

Each and every one of you will begin next school year at different levels and grow in different ways. Do not compare yourself to others, but rather strive for your personal best. No matter what your goals are in this class, be mindful of what you personally need to do to get there. Some of you may feel that you need to study more or less than others, but each of you needs to aim high and achieve your best.

I'm sure by now you're thinking, "What is the summer assignment?!!?!!!" You will find the specific details on the next page. ¡Buena suerte y gracias por estar en mi clase!

Saludos,

Señora Christofano

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The summer assignment will have 3 main parts, all with the interest of maintaining and sharpening your skills and ability to read, write, listen and speak Spanish. Please read through the assignment criteria and ask questions when in doubt.

1^{era} Parte: DUOLINGO

1. **Join my class!** By clicking this link <https://www.duolingo.com/o/ptmefb> and following the log-on instructions. You may also download the DUOLINGO app and create an account. Enter PTMEFB as the class code.
2. **PLEASE COMPLETE 1000 XP GOAL POINTS BY AUGUST 10, 2018!!!**

Take the Placement Test before starting to earn these points!

Students who earn 700 XP points by the first day of class will earn 70% on their summer assignment. Students who earn 800 XP points will earn 80%, students who earn 900 points will earn 90% and students who earn 1000 points will earn 100%. If you have fewer than 700 XP points on the first day of class, you will not receive a passing grade on the summer assignment, which is also the first grade of the class.

2^a Parte: LA GRAMATICA

1. **Create a Google Doc titled lastname.firstname.ESP4.Grammar** (Ejemplo: christofano.leslie.ESP4.Grammar) **and share it with me!** By the end of the summer your Google Doc should contain **18 PAGES!** **You should work on this document periodically over the summer.** DO NOT complete all of these assignments at the same time! I recommend one grammar topic per week.
2. **Do the following activities for the grammar tenses using this website:** <http://personal.colby.edu/~bknelson/SLC/> Complete each activity, and CHECK YOUR WORK! Then, cut and paste your answers onto a new page on your Google Doc. Each page should have a title with the exercise name at the top, centered. **Share with me by August 1, 2018**
 - a. **Present Tense** : Regular AR verbs, Regular ER and IR verbs, Stem Changing Verbs 1, Stem Changing Verbs 2, Present Tense Verb Chart. (5 separate pages on your Google Doc.)
 - b. **Preterit Tense:** Preterite Forms 1, Preterite Forms V, Preterite Forms VI, Preterite Forms VII, Preterite with Irregular Meanings (5 separate pages on your Google Doc)
 - c. **Preterite vs Imperfect:** Superhombre! (1 page on your Google Doc)
 - d. **Future Tense:** Future Tense Forms (1 page on your Google Doc).
 - e. **Conditional Tense:** Conditional Forms (1 page on your Google Doc)
 - f. **Subjunctive Mood (Present):** Self-Check Verb Conjugation Chart, Ex 1 Subjunctive Forms, Ex 3 Subjunctive Form (3 pages on your Google Doc)
 - g. **Perfect Tenses:** Present Perfect Tense (1 page on your Google Doc)
 - h. **Por y Para:** Exercise 2 (1 page on your Google Doc)

3^a Parte: ESCUCHAR

You can use songs, movies, radio, and news. Vary the type of material to which you listen. For example: listen to things related to the environment, politics, economics, tourism etc. At the

1. **Create a Google Doc titled lastname.firstname.ESP4.Escuchar** (Ejemplo: christofano.leslie.ESP4.Escuchar) **and share it with me!** By the end of the summer your Google Doc should contain **8 PAGES!** **You should work on this document periodically over the summer.** DO NOT complete all of these assignments at the same time! I recommend one video per week.
2. For each of the following websites: watch **ONE** video and write a **TEN** line summary about what you heard and understood. Put each summary on a separate page of your doc. At the top of each page of your document include the **title of the video, the date you watched, and the date the video was produced.** Share the doc with me by **August 10, 2018**

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- a. Univisión Noticias <https://www.univision.com/noticias/video>
- b. BBC Mundo: <http://www.bbc.com/mundo/media/video>
- c. Multimedia de las Naciones Unidas: <http://www.un.org/es/multimedia/videos.shtml>
- d. Yahoo video de noticias en español: <https://es-us.noticias.yahoo.com/video/>
- e. El Universal (México) : <http://www.eluniversalvideo.com.mx/>
- f. El Mundo (España) http://videos.elmundo.es/?intcmp=MEGAMENU26901&s_kw=videos
- g. El Tiempo (Colombia) <http://www.eltiempo.com/multimedia/videos>
- h. Prensa Libre (Guatemala) <http://www.prensalibre.com/PrensaLibreTV/PortadaTV>

Crédito Extra: MIRAR UNA PELICULA

Choose a movie to watch in Spanish (or in both Spanish and English). **Be certain to get your choice approved by your parents!** It must be a Spanish-language movie that deals with Spanish culture. If you choose a movie not on the list below, please send me an email and get it approved before watching! (You can find many of these movies on Netflix or Hulu streaming. You can also check out movies from your local library.)

- A. As you watch the movie, write down **15 direct quotes** in Spanish from the movie and the name of the character that said them. For ten of those quotes, write the English translation.
 - B. Then, write a brief, paragraph-length reflection in Spanish telling what you liked, what you didn't like, who your favorite character was, what your favorite scene was, etc.
- Include your quotes, your translations and your paragraph-length reflection in Spanish on a Google Doc (**firstname.lastname.SP4Pelicula**) and share it with me by **August 20, 2018**

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| estimated time to complete: 120 minutes |
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Instructions Not Included, Casi Divas, Sugar, Canela, Calle 54, Tasting Menu, La Leyenda de la Llorona, Pulling Strings, Ballplayer: Pelotero, Valentin, Cinco Amigas, Tortilla Soup, Real Women Have Curves, Spanglish, Cantinflas, Cesar Chavez, El Libertador, Romero, Al Otro Lado, La Bamba, Como Agua para Chocolate, Valentin

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